

P.4 ENGLISH - GRAMMAR SCHEME OF WORK FOR TERM TWO E.LO.: Learners will be able to use appropriate vocabulary and structures to express themselves meaningfully in a wide range of situations using the past simple and past continuous tense form.

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1	V P	TOPI	SUB	ASPEC	SKILLS	CONTENT	COMPETE	Indicato	METHO	T/Learn	Instruct	REF 1
ŀ	K D	C	TOPIC	T			NCES	rs of life	DS/	ing	ional	(
								skills	techniq	Activitie	materia]
								and	ues	S	ls	
								values				
1	1	Time	Past	Definiti	Listeni	The past simple tense	The	Effectiv	Guided	Mention	A wall	Mk
	a		simpl	on	ng	This tense is used to	learner;	<u>e</u>	discove	ing	chart of	pre
	n		e			describe actions that	-describes	<u>commu</u>	ry	verbs	tenses	cise
	d		tense		Speakin	took place in the past	past simple	<u>nicatio</u>				Eng
	2				g	and are not connected	tense	<u>n</u>	Explan	Changin		lish
						with the present.		-fluency	ation	g		Gra
					Readin	Changes on verbs				sentenc		mm
					g					es		ar

_	-	1	1	1	1			ı		1	1	
						Adding only "d" "b"	-changes	-	Group	Complet		pag
					Writing	adding "ed"	verbs	articulat	work	ing		e
						care-cared	given.	ion		sentenc		80
						love – loved	-uses	-	Brain	es		
						close- closed	correct	audibilit	stormin			Oxf
						smile – smiled	form of the	у	g			ord
						vote – voted	verbs					adv
						cook –cooked						anc
						look – looked						ed
						wash - washed						lear
						watch - watched						ner
						Weit yesterday.						S
						(watch)						
	3	Time	Past	Doublin	Listeni	Doubling the last	The	Effectiv	Discuss	Mention	Chalk	7 th
	a		simpl	g the	ng	consonant. Add "ed"	learner;	<u>e</u>	ion	ing	board	edit
	n		e	last		plan-planned	-changes	<u>commu</u>		verbs	illustrat	ed
	d		tense	letter	Speakin	stop -stopped	the verbs.	<u>nicatio</u>	Questio		ion	pag
	4				g	skip -skipped	-makes the	<u>n</u>	n and	Changin		e
						stop-stopped	verbs using	Fluency	answer	g		26
					Writing	clap -clapped	the verbs.	Articula		sentenc		
						exercise	-uses the	tion	Imitati	es		
					Readin	Using the correct	correct	Audibilit	on	Complet		
					g	form of words.	form of the	у		ing		
						He happily	verbs.	Interper	Guided	sentenc		
						yesterday.(clap)		sonal	discove	es		
								relation	ry			
						Some verbs end in		ship				
						<u>"ght"</u>						

						teach – taught buy – bought bring – brought catch – caught fight – fought		Proble m solving Love Sharing				
	5 a n d 6			Changi ng "y" to "i" plus "d" / "ed"	speakin g writing reading listenin g	Changing "y" to "I" plus "d"/ "ed" Pay – paid Say – said Lay – laid	The learner; -changes verbs -uses the correct form of the verbs	Proble m solving Love Sharing	Discuss ion Questio n and answer Imitati on Guided discove ry	Making sentenc es Droppin g "y" for "d"/"ed"	Chalk board illustrat ion	7 th edit ed pag e 26
2	2 1 a n d 2	TIME	Past simpl e tense	Changi ng "I" or "u" to "a"	listenin g speakin g reading writing	wear – wore	The learner -changes verbs -uses the correct form of the verbs	sharing love assertiv eness	guided discove ry Explan ation	making sentenc es complet ing sentenc es	chalk board illustrat ion	pag e 15 Eng lish Aid boo k 4 pag

				drink – drank swim – swam shrink – shrank run – ran Exercise Use the verbs in the brackets to complete sentences correctly He across the river yesterday. (swim)						e 15 Cor e Eng lish gra mm ar pag e 3
3 a n d	TIME	Droppi ng "y" for "ied"	listenin g speakin g	Verbs that drop "y" for "ied" Examples carry – carried	The learner: -changes "y" to "ied"	empath y care and	guided discove ry	making sentenc es	chalk board illustrat ion	Eng lish Aid boo
4			reading writing	marry – married bury – buried hurry – harried worry – worried study – studied Exercise He her last weekend. (marry) Sheila a pot yesterday. (carry)	-uses verbs in the brackets correctly	concern	Explan ation	complet ing sentenc es		k 4 pag e 15

			D 4 6FF) == 1 (1 (1)	m1		,			
	5	TIME	PAST	The	listenin	a) The 'ee' family	The	decision	demons	listing	A wall	Adv
	a		SIMPL	"ee"	g	sleep – slept	learner:	making	tration	verbs	chart of	anc
	n		E	family		sweep – swept	-changes				tenses	ed
	d		TENS		speakin	feed – fed	the verbs	friendsh	group	changin		lear
	6		E		g	keep – kept	-completes	ip	work	g verbs		ner
						see – saw	sentences	formatio				S
					reading	seek – sought	using the	n	guided	complet		dict
						speed – sped	given verbs		discussi	ing		ion
					writing		to	audibilit	on	sentenc		ary
							complete	у		es		pag
							given		discove			e R
							sentences		ry			26
3	1	Time	Past	Verbs	Listeni	i) some verbs do not	The	<u>effectiv</u>	guided	listing	A wall	Adv
	a		simpl	that do	ng	change at all	learner:	<u>e</u>	discussi	verbs	chart of	anc
	n		e	not		cut – cut	-changes	<u>commu</u>	on		tenses	ed
	d		tense	change	Speakin	put – put	the verbs	<u>nicatio</u>		changin		lear
	2			in the	g	cost – cost	-completes	<u>n</u>	explana	g verbs		ner
				past		hit – hit	sentences	-	tion			S
				simple	Readin	hurt – hurt	using the	audibilit		complet		dict
				tense	g	beat – beat	given verbs	у		ing		ion
						burst – burst	to	-	Island	sentenc		ary
					Writing	split – split	complete	articulat	hop	es		pag
						cast – cast	given	ion				e R
						let – let	sentences	-fluency				26
						quit – quit						
	3	Time	Past	Verbs	listenin	ii) Other verbs	The learner	decision	demons	listing	Chalk	Eng
	a		simpl	that	g	change differently		making	tration	verbs	board	lish

		1	1		T .	ı	1		1	1	
n		e	change		speak – spoke	-changes				illustrat	Aid
d		tense	differen	speakin		given verbs	friendsh	group	changin	ion	boo
4			tly	g	drive – drove	sentences	ip	work	g verbs		k 4
					choose – chose		formatio				pag
				reading	strike – struck	-makes	n	guided	complet		e
					go – went	sentences		discussi	ing		16
				writing	bite – bit		audibilit	on	sentenc		
					give – gave	-completes	у		es		
					arise – arose	sentences		discove			
								ry			
					exercise						
					use the verbs in			island			
					brackets to complete			hop			
					the sentences						
					correctly						
					<u>Exercise</u>						
					She a nice						
					basket yesterday.						
					(weave)						
5	TIME	Past	Affirma		Affirmative,	The	self-	guided	making	Chalk	Cor
a		simpl	tive,		negative and	learner:	awarene	discussi	sentenc	board	e
n		e	negativ		<u>interrogative</u>	-changes	SS	on	es	illustrat	Eng
d		tense	e and		<u>sentences</u>	given				ion	gra
6	TIME		interro		Mugisha danced at	sentences	problem		changin		mm
			gative		the party (solving	explana	g		ar
					affirmative)	-makes		tion	sentenc		pg
						sentences	respect		es to		

						Mugisha didn't dance at the party.	-completes	love		negative and		
						(negative) Did/Didn't Mugisha	sentences			interrog ative		
						dance at the party?				auve		
						(interrogative)						
						Question tags (past						
						simple tense)						
						Exercise						
-	1 1	TIME	Past	Active	listenin	Active and passive	The	nonviole	guided	making	Chalk	Mk
	a		simpl	and	g	<u>voice</u>	learner	nt	discussi	sentenc	board	Pre
	n		e	passive		Was/ were + past	- makes	conflict	on	es	illustrat	cise
	d		temse	voice	speakin		and	resoluti			ion	Eng
	2				g	(passive voice)	changes	on	demons	re-		lish
					_	1-Alex drank the milk.	sentences	_	tration	writing		Gra
					reading		into active	empath		sentenc		mm
						-The milk was drunk	or passive	У		es		ar
					writing	by Alex (passive)	voice.	,				pag
						2 – cows ate the		love				e
						crops.						94
						-The crops were						
						eaten by cows.						
						Exercise						
						Refer to Mk Precise						
						English Grammar						
					1							

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3	TIME	Conju	either	listenin	<u>Using ,either or</u>	The	cope	demons	making	Chalk	Mk
a		nction	or	g	<u></u>	learner	with	tration	sentenc	board	Pre
n		S			Mary will send a	uses	stress		es	illustrat	cise
d				speakin	letter	eithero	and	discussi		ion	Eng
4				g	Mary will make a call	r in the	emotion	on			lish
					Mary will either send	sentences	S				Boo
				reading	a letter or make a call.						k
							love				Pag
				writing							e
							together				130
							ness				
5	TIME	Conju	Either	listenin	Using: Either or	The	<u>effectiv</u>	demons	making	Chalkb	Mk
a		nction	or	g	<u></u>	learner	<u>e</u>	tration	sentenc	oard	pre
n		S		_	Edwin will play music	uses	<u>commu</u>	_	es	illustrat	cise
d				speakin	.Angella will play	either	<u>nicatio</u>	discussi		ion	pag
6				g	music	orin	<u>n</u>	on			е
				,,	Either Edwin or	sentences	-fluency				136
				reading							
					music.		-				
				writing			audibilit				
							У				
							articulat				
							ion				

_		1		ı	_			1			ı	
4	1	TIME	Conju	too	listenin	Using:tooto	The	Problem	guided	joining	Chalk	Mk
	a		nction	to	g	Shows negative ideas	learner	solving	discove	sentenc	board	pre
	n		S			of not.	uses		ry	es	illustrat	cise
	d				speakin	forused when	tooto	-			ion	pag
	2				g	subjects are different	to join	interper	explana			e
						1. Anguyi is very	sentences	sonal	tion			136
					reading	weak. Anguyi can't		relation				
						run fast.		ship				
					writing	-Anguyi is too weak to						
						run fast.		self-				
								awarene				
						2. The test is very		SS				
						hard. Joy can't pass it						
						-The test is too hard						
						for Joy to pass.						
	3	TIME	conju	soth	listenin	Using:sothat	The	friendsh		making	Chalk	Mk
	a		nction	at	g	-Uchoma is very	learner	ip	guided	sentenc	board	Eng
	n		S			short. Uchoma can't	- makes	formatio	discussi	es	illustrat	gra
	d				speakin	touch the ceiling.	and joins	n	on		ion	mm
	4				g	-Uchome is so short	sentences			joining		ar
						that she can't touch		care and	explana	sentenc		pag
					reading	the ceiling. g		concern	tion	es		e
												126
					writing			toleranc				
								e				
								respect				

	5 a n d 6	TIME	conju nction s	such a/anth at	listenin g speakin g reading writing	Usingsuch a / an thatUchoma is very bright. All teachers love herUchoma is such a bright girl that all teachers love her.	The learner: makes sentences joins sentences	care and concern toleranc e	guided discussi on demons tration	making sentenc es joining sentenc es	Chalk board illustrat ion	Mk Pre cise Eng lish Gra mm ar pag
5	5 1 a n d 2	TIME	conju nction s	Neither nor	listenin g speakin g reading writing	Using: Neither norGemugu is not present. Joy is not present -Neither Nelson nor Joy is present.	The learner makes sentences joins sentences	friendsh ip formatio n self esteem confiden ce	guided discussi on explana tion	making sentenc es joining sentenc es	Chalk board illustrat ion	e 130 Mk Pre cise Eng lish Gra mm ar pag e
	3 a n d 4	TIME	conju nction s	neith ernor 	listenin g speakin g	Using:neither norAmon is not reading. Amon is not attentive Amon is neither reading nor attentive.	The learner makes sentences joins sentences	care and concern toleranc e fluency	guided discussi on	making sentenc es	Chalk board illustrat ion	Mk Pre cise Eng lish Gra

	1										
				reading	Exercise			demons	joining		mm
								tration	sentenc		ar
				writing					es		pag
											e
											130
5	TIME	An	Definiti	listenin	An adverb is a word	The learner	interper	guided	identifyi	A wall	Mk
a		adver	on and	g	that tells us more	-describes	sonal	discussi	ng	chart	Pre
n		b	classes		about a verb.	adverbs	relation	on	adverbs	showin	cise
d			of	speakin	Classes of adverbs	-mentions	ship			g some	Eng
6			adverb	g	a) How adverbs,	adverbs	self-	demons	listing	adverb	lish
					badly, nicely,	-identifies	awarene	tration	adverbs	S	Pag
				reading	happily	adverbs in	SS				e
					b) When adverbs	sentences	love	think,			51
				writing	– now, today,		respect	pair			
					soon , already		decision	and			
					c) Adverbs of		making	share			
					duration - a						
					week, hours,						
					moment						
					d) Adverbs of						
					degree adverbs						
					-much, almost,						
					very , quite						
					e) where adverbs:						
	TIME				here, there,						
					Kenya, market						
					<u>Underline adverbs</u>						
					in each sentence.						

						-John writes <u>neatly</u> -Ann is <u>smartly</u> dressed.						
6	1 a n d 2	TIME	adver bs	Format ion of adverb s	listenin g speakin g reading writing	Formation of adverbs a) adding only "ly" clear – clearly proud – proudly slow – slowly loud – loudly smart – smartly poor – poorly exercise	A learner forms adverbs makes sentences a learner completes sentences	coping with stress and emotion s love together ness	guided discussi on discove ry direct method demons tration	changin g adverbs using correct form of the words	A wall chart showin g formati on of adverb s	Mk Pre cise Eng lish gra mm ar pg 56
	3 n d 4	TIME	adver bs	Adding "ly" to adverb s ending with "I"	listenin g speakin g reading writing	b) adding "ly" to adverbs ending with "l" careful – carefully equal – equally hopeful – hopefully skilful –skillfully mental – mentally annual – annually	forms adverbs makes sentences complete sentences	assertiv eness empath y care and concern.	direct method demons tration	adding "ly" to the adverbs ending with "l"	A wall chart showin g formati on of adverb s	Mk Pre cise Eng lish gra mm ar pg 56

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	5	TIME	adver		listenin	c) Replacing "y" with	forms	creative	guided	replacin	A wall	Mk
	a		bs	replaci	g	<u>"i" plus "ly"</u>	adverbs	thinking	discussi	g "y"	chart	Pre
	n			ng "y"		angry – angrily			on	with i to	showin	cise
	d			with "I"	speakin	happy – happily	makes	<u>effectiv</u>		form	g	Eng
				plus	g	easy – easily	sentences	<u>e</u>	market	adverbs	formati	pg
	6			"ly"		heavy – heavily		<u>commu</u>	stall		on of	56
					reading		complete	<u>nicatio</u>			adverb	
							sentences	<u>n</u>			S	
					writing			fluency				
								articulat				
								ion				
6	1	TIME	adver	Droppi	listenin	d)Dropping "e " and	form		questio	droppin	A wall	Mk
	a		bs	ng "e"	g	adding "ly"	adverbs	effectiv	n and	g "e"	chart	Pre
	n			and		simple – simply		<u>e</u>	answer	and	showin	cise
	d			adding	speakin	true – truly	make	commu		adding	g	Eng
	2			"ly"	g	gentle – gently	sentences	nicatio	discussi	"ly"	formati	lish
				-5	0	humble - humbly		<u>n</u> fluency	on	-5	on of	gra
					reading		complete	<u></u>			adverb	mm
					10000000		sentences	<u>self</u>	market		S	ar
					writing			esteem	stall		J	pg
					,,,,,,,,,,			confiden	Stair			56
								ce				
								love				
	3	TIME	Adver	Retaini	listenin	a) <u>Retaining (e).</u>	form	coping	guided	retainin	A wall	Mk
	a		bs	ng (e),	g	adding "ly"	adverbs	with	discove	g "e"	chart	Pre
	n			adding"	0	immediate –	make	stress	ry	and add	showin	cise
	d			ly"	speakin	immediately	sentences	and	- 3	"ly"	g	Eng
	4			1.y	g	nice – nicely	Jentenees	unu		<u>-</u> y	formati	lish
	1 1			1	1.5	ince incery			l		Tormati	11311

					attentive - attentively	complete	emotion	market		on of	Gra
				reading	immense- immensely	sentences	S	stall		adverb	mm
					extreme – extremely					S	ar
				writing			love				pg5
		Adver	Adverb		f) Some adverbs						6
		bs	s which		which are the same		together				
			are the		as adjectives		ness				
			same as		hard, fast, well, late						
			adjectiv								
			es								
5	TIME	The	Definiti	speakin	The Past Continuous	A learner	coping	demons	making	Chalk	Mk
a		past	on	g	<u>Tense</u>	describes	with	tration	sentenc	board	Pre
n		contin			This tense is used to	the past	stress		es	illustrat	cise
d		uous		reading	show that two	continuous	and	discove		ion	Eng
6		tense			activities were taking	tense	emotion	ry	changin		lish
				writing	place at the same		S	group	g		gra
					time.	makes oral		work	sentenc		mm
				listenin		sentences	love	discussi	es		ar
				g	was / were + a verb			on			pag
					ending "ing"	completes	together				e
					Dogs were barking	the	ness				82
					while owls were	sentences					
					hooting.	given					Cor
					Isaiah was listening to						e
					music while Jonah						Eng
					was dancing.						gra
											mm

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												pag e 171
7	1 a n d 2	TIME	past contin uous tense	Affirma tive, negativ e and interro gative	speakin g reading writing listenin g	Affirmative, negative and interrogative Mariam was singing anthems. (affir) Mariam was not singing anthems. (negative) Was/ wasn't Mariam singing anthems? (interrogative)	Changing sentences accordingly	fluency self esteem effectiv e commu nicatio n articulat ion fluency Audibilit v	discussi on questio n and answer	making sentenc es changin g sentenc es	Chalk board illustrat ion	Cor e Eng Gra m pag e 172
	3 a n d 4	TIME	The past contin uous tense	Questio n tags	speakin g reading writing listenin g	Question tags Joseph was reading news, wasn't he? Joseph wasn't reading news, was he? They were swimming in the river, weren't they?	makes oral sentences. supplies question tags suitably.	effectiv e commu nicatio n articulat ion fluency	Explan ation Questio n and answer	supplyin g question tags to sentenc es	Chalk board illustrat ion	Cor e Eng Gra m pag e 172

_						T	Т	T		г		
	1	'	1 '	1	<u>'</u>	They were not	1	audibilit		1 '	1 '	
	1		1 '	'		swimming in the	'	у		1 '	1	
	1		1 '	'		river, were they?	'			1 '	1	
	1		'			Exercise	'			1 '	1	
	ļ		1 '			,	1	<u>self</u>		1 '	1]
	1		1 '				1	esteem		1 '	'	
	ļ		1 '				1	love		1 '	1	
	ļ		1 '				1			1 '	1]
	ļ		1 '				1	confiden		1 '	1	
L	+_'		<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	ce		 '		
	5	TIME	The	Active	speakin	Active and passive	Make oral	<u>effectiv</u>		1 '	Chalkb	Cor
	a		past	and	g	<u>voice</u>	sentences	<u>e</u>		1 '	oard	e E
	n		contin	passive		was / were + being	1	<u>commu</u>		1 '	illustrat	ngg
	d		uous	voice	reading	ing(passive)	Change	<u>nicatio</u>		1 '	ion	ram
	6		tense			Being shows	sentences	<u>n</u>		1 '	1	m
	ļ		1 '		writing	continuity of actions /	into	articulat		1 '	1	pag
	ļ		1 '			results.	passive /	ion		1 '	1	e
	ļ		1 '		listenin	Mujabi was riding a	active voice			1 '	1	172
	ļ		1 '		g	bicycle (active)		fluency		1 '	1	
	'		'	'	5	Dicycle (active)	'	self		1	1	Mk
	ļ		1 '			A bicycle was being	1	esteem		1 '	1	Eng
	'		1			-	'	esteem		1 '	1	Gra
	1		1 '			ridden by Mujabi	1			1 '	1	
	1		1 '			(passive)	1			1 '	1	mm
	'		'	'		!	'	fluency		1	1	pag
	1		1 '				1			1 '	1	е
L	<u></u> '	<u> </u>	 '	<u> </u>	<u> </u>		<u> </u>			<u> </u>	 '	95
8	3 1	TIME	Conju		speakin	Using: enough to	A learner:	interper	making	question	Chalk	Cor
	a		nction	enough	g	<u></u>	-makes	sonal	sentenc	and	board	e
	n	<u> </u>	S	to			sentences		es	answer		Eng

_				1				1	1			
	d				reading	_		relation			illustrat	Gra
	2					She can buy a car	-joins	ships	joining	rewritin	ion	mm
					writing	Nambi is rich enough	sentences		sentenc	g		pag
						to buy a car.		problem	e	sentenc		e
					listenin	A pio is very young.		solving		es		115
					g	She cannot join the						
						army. Apio is not old		love				
						enough to join he						
						army.		sharing				
								unity				
	3	BEH	Struct	befor	speakin	<u>Using</u>	-The	<u>effectiv</u>	discussi	using	Chalkb	Cor
	a	AVIO	ures	e/af	g	before/after	learner;	<u>e</u>	on	before	oard	e
	n	UR		ter		He says a prayer	-makes	<u>commu</u>		and	illustrat	Eng
	d				reading	before eating food.	sentences	<u>nicatio</u>	explana	after	ion	Gra
	4					He eats food after	-joins	<u>n</u>	tion	in		mm
					writing	saying a prayer.	sentences	-fluency		sentenc		pag
						Mary cooked matooke		-		es		e
					listenin	after peeling them.		articulat				115
					g	Mary peeled matooke		ion				
						before cooking them.		-				
								audibilit				
								у				
								self				
								esteem				

_				1				1				
								confiden ce				
	5	BEH	Conju	When	speakin	Using: When/	-making	self	guided	using:	Chalk	Mk
	a	AVIO	nction	/	g	when	sentences	esteem	discussi	when	board	Pre
	n	UR		when		When I saw a snake, I	-joining		on	/	illustrat	cise
	d				reading	killed it.	sentences	love		when	ion	Eng
	6					I killed a snake when I			demons	in		lish
					writing	saw it.		confiden	tration	sentenc		Gra
								ce		es		mm
					listenin	When Mutinge went						a
					g	home, he watched		problem				
						foot ball		solving				
						Mutinye went home.		_				
						He watched foot ball.		love				
						Mutinye watched foot		respect				
						ball when he went		respect				
						home.						
Ç	9 1	BEH	Conju	As/	speakin		A learner	self	guided	using	Chalk	Mk
	a	AVIO	nction	as	g	He was running. He	makes	esteem	discussi	asin	board	Pre
	n	UR				fell down.	sentences.		on	sentenc	illustrat	cise
	d				reading	As he was running, he		problem		es	ion	Eng
	2					fell down	joins	solving	observa			lish
					writing	He fell down as he	sentences.		tion			Gra
						was running.		respect				

_		1		T	1			T	T			
					listenin	Teddy was eating. She			questio			mm
					g	bit herself.			n and			a
									answer			
						As Teddy eating was						
						eating, she bit herself.						
						<i>G</i> ,						
						Teddy bit herself as						
						she was eating						
						Exercise						
-	3		conju	While	speakin		makes	self	guided	making	Chalk	Mk
	a	BEH	nction	/w	g	/while	sentences.	esteem	discussi	sentenc	board	Pre
	n	AVIO	S	hile	0	Herbert was teaching.		23000111	on	es	illustrat	cise
	d	UR	3	11110	reading	Aaron was writing	joins	problem	011	C 3	ion	Eng
	4				reading	Tiai on was writing	sentences.	solving	observa	joining	1011	lish
	1				writing	While Herbert was	scheenees.	Joiving	tion	sentenc		Gra
					vviitiiig	teaching, Aaron was		respect	CIOII	es		mm
					listenin	writing		respect	questic	C3		
						wittilig			questio	novimitica		a
					g	Hawkawt waa taashina			n and	rewritin		
						Herbert was teaching			answer	g		
						while Aaron was			1 .	sentenc		
						writing.			market	es		
-	+_			43.3			,	66	stall		G1 11	
	5	BEH	conju	Althoug	speakin	_	makes	effective	questio		Chalk	
	a	AVIO	nction	h/a	g	Although/althou	sentences	commu	n and		board	
	n	UR	S	lthough	_	<u>gh</u>		nication	answer		illustrat	
	d				reading	Sarah is beautiful .s	joins				ion	
	6					he is not smart.	sentences	self	Island			
L					writing			esteem	hop			

_	$\overline{}$	т	т	т	т	T	Т	т	т			
		1 '	'	'	1 '	Although Sarah is	'		'	1	'	1
		1	'	'	listenin	beautiful she is not	1			'	'	1 '
		1	'	'	g	smart.	1	fluency		'	'	1
		1 '	1	1	1 '	Sarah is beautiful	1		'	'	'	1
		l'	l'	l'	l'	although is not smart	l'		!	ĺ!	[!	1
1	1 1	BEH	Struct	Using	speakin	<u>structures</u>	makes	effective	guided	making	Chalk	Mk
0)	AVIO	ures	May I /	g	Would you like a?	sentences	commu	discussi	sentenc	board	Pri
	a	UR	1	Would	'	No, thank you.	use polite	nication	on	es	illustrat	mar
	n	1 '	1	you?	reading	1	language in		'	'	ion	у
	d	1 '	'	'	1 '	May I, please?	daily life	self	'	'	'	Eng
	2	1 '	'	'	writing	Yes, you may	1	esteem	'	'	'	Bk
		1 '	'	'	1 '	No, you may not	1		'	'	'	4
		1 '	'	'	listenin	1	1		'	'	'	pg
		l'	l'	l'	g		l'	fluency	!	ĺ!	l!	145
	3	BEH	Struct	Using	speakin	You must/ should	makes	effective	guided	our	Chalk	Mk
	a	AVIO	ures	"must"	g	We must not / should	sentences	commu	discussi	classroo	board	pre
	n	UR	'	and	1 '	not	use polite	nication	on	m shop	illustrat	cise
	d	1 '	1	"should	reading	We must be kind to	language in		'	'	ion	Eng
	4	1 '	'	'	1 '	other people.	daily life	self	'	school	'	lish
		1 '	'	'	writing	1	1	esteem	'	canteen	'	Gra
		1 '	'	'	1 '	1	1		'	'	'	mm
		1 '	1	'	listenin	1	'	fluency	'	'	'	ar
L	\perp	<u> </u>	<u> </u> '	<u> </u>	g		<u> </u>		<u> </u>	'	<u> </u>	igspace
	5	BEH	Struct	Using	speakin	Using: much/	makes	effective	guided	using	Money	Mk
	a	AVIO	ures	"much"	g	many	sentences	commu	discussi	much	Water	pre
	n	UR	1	and	1 '	Musa did not sell	using	nication	on	and	Pencils	cise
	d	1 '	'	"many"	reading	many books.	much		'	many in	Books	Eng
L	6	<u> </u>	<u> </u>	<u> </u>	<u> </u>	1	and 'many'			<u> </u>	Sugar	lish

					writing	He did not give me		self	demons	sentenc		Gra
						much money		esteem	tration	es		mm
					listenin							ar
					g				discussi			
					o .			fluency	on			
1	1	BEH	Struct	Using:	speakin	Using:some /	making	effectiv	guided	making	money	Mk
1	a	AVIO	ure	some	g	any	sentences	<u>e</u>	discussi	sentenc	water	pre
	n	UR		/		There is some ice in		<u>commu</u>	on	es using	pencils	cise
	d			any	reading	the shop	re-write	<u>nicatio</u>		some	books	Eng
	2					There isn't any ice in	sentences	<u>n</u>	demons	and any	sugar	lish
					writing	the shop		-fluency	tration			Gra
								-				mm
					listenin			articulat	discussi			ar
					g			ion	on			
								-				
								audibilit				
								У				
								16				
								self				
								esteem				
								love				
								love				
								confiden				
								ce				
	3	BEH	Struct	Using:	listenin	How much is / are?	making	effectiv	group	making	Classro	Mk
	a	AVIO	ure	much	g	How much does	sentences	<u>e</u>	work	sentenc	om	Pre
	n	UR	-			cost?	-	commu	-	es	shop	cise

7			,	1-:	TATIL - Li - Li - Li - Li - C 2			1	<u> </u>		F
d			/	speakin			<u>nicatio</u>	demons			Eng
4			many	_	Exercise		<u>n</u>	tration	rewritin		pg
				reading			-fluency		g		145
							-	discove	sentenc		Yhe
				writing			articulat	ry	es		sur
							ion				e
							-	questio			perf
							audibilit	n and			ect
							у	answer			suc
											cess
							self				P.4
							esteem				cou
							confiden				rse
							ce				pag
											e
											52
5		Struct	Using:	listenin	Using:than	making	<u>effectiv</u>	group	making	Classro	Mk
	AVIO	ure	than	g	Pencils are cheaper	sentences	<u>e</u>	work	sentenc	om	Pre
	UR				than pens.	using	<u>commu</u>		es	shop	cise
				speakin	A book is more	enough	<u>nicatio</u>	demons			Eng
				g	expensive than a	to to join	<u>n</u>	tration			pg
				reading	sweet.	sentences	-fluency				145
							-				
6							articulat				
		Struct	Using	writing	Usingenough to		ion	discove	rewritin		
	BEH	ures	enoug	_	Dauda has enough		-	ry	g		
	AVIO		h to		money to buy a car.		audibilit		sentenc		
	UR						y		es		

			ı	ı	ı		1	1	1	1	1	
						I do not have enough			questio			
						money to buy water.		self	n and			
								esteem	answer			
								love				
								confiden				
								ce				
L											a) 11	
1	1	BEH	Struct	Contrac	listenin	<u>Contractions</u>	writing		guided	making	Chalk	Mk
2	a	AVIO	ure	tions	g	is not – isn't	constructio		discove	sentenc	board	Pre
	n	URS				cannot - can't	n in full		ry	es using	illustrat	cise
	d				speakin	shall not - shan't				the	ion	pag
	2				g	will not – won't	making			given		e
					reading	does not - doesn't	sentences			construc		216
						did not – didn't				tions		
					writing							
	3	BEH	Alpha	Alphab		Alphabetical order	writing in	<u>effectiv</u>	guided	re-	Chalk	Mk
	a	AVIO	betica	etical		By the first letter	alphabetica	<u>e</u>	discussi	arrangin	board	Pre
	n	UR	l	order		market, shop, town,	l order	<u>commu</u>	on	g words	illustrat	cise
	d		order			buy		<u>nicatio</u>		alphabe	ion	pag
	4					By the second letter.		<u>n</u>		tically		e
						b, buy, bring, bought		audibilit	run and			216
						By the third letter		у	write			
						shoes, shall, shell,		articulat				
						shirt.		ion				
						Exercise		fluency				

				self esteem		
				confiden		
				ce		